Pakistan Youth Leadership Initiative (PYLI)

Annual Technical Report
Partner Organization

Submitted by:	Farmers Development Organization
Reporting period of Quarter (From – To)	October, 2024 to March,2025
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Designation:	Project Manager
Date of the submission of the Report:	27th March,2025

Section A: Trainings Delivery Details

- *If an indicator does not have a target for the reporting period, please indicate "No target for this reporting period"*

Training of Master Facilitators (ToMF)

1. Total number of Trainings of Master Facilitators (ToMF) scheduled for this Year: 1

The total number of Master Facilitators trainings completed: 1

2. Number of Master who attend these trainings: 11

3. Training of Master Facilitators (ToMFs) Annual Progress:

Breakdown by Gender and to cover diversity, give a general breakdown by number of transgenders, religion and disability.

No. of Trainings conducted	Total Master Facilitators trained	Male	Female	Transgender	Disability	Religious minorities
1	11	7	4	-	-	-

Training of Facilitators (ToFs)

1. Total number of Trainings of Facilitators (ToFs) scheduled for this year: 1

The total number of Trainings of Facilitators (ToFs) completed: 1

2. Number of Facilitators who attend these trainings: 11

3. Training of Facilitators (ToFs) Annual Progress:

Breakdown by Gender and to cover diversity, give a general breakdown by number of transgenders, religion and disability.

No. of Trainings conducted	Total Facilitators trained	Male	Female	Transgender	Disability	Religious minorities
1	11	7	4			

PYLI & WASH Youth Leadership Trainings

1. Total number of youth trainings scheduled for this year: 20

The total number of youth trainings completed: 20

2. Number of youth who attend these trainings: 700

3. PYLI & WASH Youth Leadership Trainings Annual Progress:

Breakdown by Gender and to cover diversity, give a general breakdown by number of transgenders, religion and disability.

No. of Trainings conducted	Total Youth trained	Male	Female	Transgender	Disability	Religious minorities
20	701	321	370	10	-	-

Section B: Digital Innovative Call- Scale Up Models – Fresh Graduates Trained on PYLI & WASH

1. Total number of digital innovation calls scheduled for this year: 1

The total number of digital innovation calls completed: 14

2. Total number of proposals received 14

Total number of proposals shortlisted/ selected 02

3. Total number of rewards for outstanding innovation models/YLAs scheduled for this year:

The total number of rewards for outstanding innovation models/YLAs completed:

Youth selected for Digital Innovative Call / Scale Up Models Annual Progress:

Sr no	Name	Gender (Male/Female/ Transgender)	Religion	City /Province	Email address	Contact Number
01						
02						
03						
04						
05						

(*Rows can be added if needed)

4. Total number of fresh graduates to be trained on PYLI and climate change & WASH, advocacy, campaigning, and influencing for this year.

Total number of fresh graduates trained on PYLI and climate change & WASH, advocacy, campaigning, and influencing for this year.

Fresh Graduates Trained on PYLI & WASH Annual Progress

Sr no	Name	Gender (Male/Female/ Transgender)	Religion	City /Province	Email address	Contact Number
01						
02						
03						
04						
05						

(*Rows can be added if needed)

Section C: Youth Led Actions and Community Events Reporting

1. Annual YLAs Progress

YLAs	Total number of YLAs in the thematic area						Total YLAs
	Tree Planting	Water conservation	Renewable energy products	Climate education in public schools	Climate education in public Colleges	Solid Waste Management	Total
YLAs Initiated	41	15	1	13	4	39	113
YLAs Completed	41	15	1	13	4	39	113

2. YLAs progress during the Year*

Sr. No	Title and Location	Theme	Group lead's name and Email / Phone	No. of group members			Completion status	No. of people engaged by YLA (Community outreach)	No. of days spent
				Male	Female	Transgender	i) 0- 25% ii) 25- 50% iii) 50-75% iv) 75-100%		
01	**Title:** "A Tree Plantation Drive" **Location:** Islamia University Bahawalpur	Tree Plantation		124	122	0	100%	170	05 Days
02	**Title: "**Every Drop Counts: Stop the Overflow" **Location:** Jamia Masjid, Madaras, Household and Public Places	Water Conservation		26	49	0	100%	150	03 Days
03	**Title:** "Brightening Lives with Solar" **Location:** Small shop keeper and Household	Renewable Energy		5	5	0	100%	50	04 Days
04	**Title:** "Climate Education for Young Minds" **Location:** Govt and Private Schools	Climate Education in Schools		61	69	0	100%	954	15 Days
05	**Title:** "Empowering Young Leaders through Climate Education" **Location:** Public and Private Colleges	Climate Education in Colleges		10	30	0	100%	212	10 Days
06	**Titel:** "Join the Cleanup Drive" **Location:** targeted UCs and Wards	Cleanup Drives		137	58	0	100%	195	20 Days

**Rows could be added for additional number of Youth Led Actions (YLAs)

3. Community Events – Annual Progress -NA

No. of Community events conducted	Total YLAs Presented	Total number of religious leaders attended	Total number of Government representatives attended	Total Civil society representatives attended	Total Media representatives attended	Total Academia representatives attended	Overall total of attendees

Section D: Challenges and Lessons Leaned

1. Describe any challenges/issues faced during the year on the project activities?

- Insufficient budget for logistical arrangements affected the smooth execution of training sessions.
- University students were often preoccupied with exams, assignments, and academic activities, making it difficult for them to participate.
- The semester system restricted students' availability for extracurricular training programs.
- Many students and community youth lacked financial resources to cover travel expenses or access the training venue.
- In some communities, parents, especially of girls, were reluctant to allow participation in leadership training.
- Many youths prioritized part-time jobs or other economic activities over attending leadership training.
- The project's training schedule did not always align with students' academic and personal commitments, resulting in lower participation.

2. How did you address these challenges/issues? please provide the strategy you developed or adopted

- Managed available resources for training logistic arrangements
- Organized training sessions on weekends or in the evening to accommodate students' availability.
- Offered travel allowances and conducted training sessions in local areas to reduce logistical challenges.
- Worked with universities, community leaders, and other institutions to enhance youth engagement.

3. Please share the lessons learnt from the implemented activities conducted during the year.

- Ensuring sufficient financial resources for logistics is crucial for smooth training implementation and increased participation.
- Aligning training sessions with students' academic calendars, such as weekends or semester breaks, can enhance engagement.
- Providing travel allowances or conducting training at accessible locations can help overcome financial barriers for students and community youth.
- Awareness campaigns and discussions with parents can help address cultural restrictions, particularly for female participation.
- Linking leadership training with career benefits, certifications, or networking opportunities may motivate youth to prioritize participation.
- Partnering with universities, student organizations, and community groups can help in better planning and mobilizing youth effectively.
- These insights can help refine future strategies to improve youth engagement in leadership training programs.

Section D: Annexure (Please check if provided)

1	**PYLI Training Workshop Reports**	**√**
2	**YLAs - YLA proposals, YLA progress and YLA completion**	**√**
3	**Community Event Reports**	
4	**ME & Comms Report**	
5	**Case Studies/Success Stories**	
6	**Any additional supportive material (If used)**	**√**